

## Summer Reading Assignment Incoming 7th Graders, 2023-2024

Dear Students and Families,

Welcome to Junior High! I am looking forward to reading and learning with you during the upcoming school year. In order to provide the proper foundation for our upcoming literary journey, you will be required to read one novel and complete a project during the summer. Please see below for details:

### **\*Suggested timeline: July 1 - August 6**

Your assignment is to read a book, any book, **that you have not previously read, complete one of the projects outlined below after you read the book, and then take an Accelerated Reader (AR) test** on it within the first two weeks of school. You are expected to pass the AR test with a score of 70% or higher. The due date for the project, presentation, and AR test will be given to you during the first few days of school, as this will be determined by the teacher in August.

**Read this book toward the end of summer, as you will need to take and pass an AR test within the first full week of school.**

**\*The above suggested timeline is just that- a suggestion. You may need to adjust the timeline to fit your personal schedule and reading pace. However, please note that you will be required to pass an AR test on your selected book sometime after you return to school in August.**

Please consult the website [www.arbookfind.com](http://www.arbookfind.com) to see if the book you want to read is on the AR site.

1. **Purchase (or borrow, download, etc.) and read a novel that is 5th grade level or higher and approved by your parents.** Ebooks and other forms of electronic downloads are acceptable as long as you read the full text version of the book, not a summary or preview.
2. Complete ONE of the following project options:

1. Write a 2+ page report summarizing the novel. Orally present the report to the class.

2. Write a poem about the book, one character in it, or some other aspect of the book. The poem must be at least 16 lines long, but does not have to rhyme. Orally present the poem to the class.
3. Make a poster that relates to the novel on poster size paper (12X18). Share the poster with the class.
4. Make a 20+ question quiz on the book. Attach an answer key. Orally present the quiz to the class.
5. Write a 1+ page in-depth report on a character in the book. (What traits does the character have? What motivates the character? Is he/she well developed by the author? Do you agree /disagree with the way the character handled events in the book? Why? Would you like to meet the character? Why? Etc.) Orally present the character report to the class.
6. Write a 1+ page report defining 1-3 literature terms—simile, metaphor, personification, symbolism, foreshadowing, flashback, etc. Also include at least three examples of each term from the book. Orally present the literature term report to the class.
7. Write a skit/play for a portion of the book or an event in the book. Present the skit to the class.
8. Create a Power Point presentation about the book. Include setting, character, plot, theme, etc. in your presentation. Present the Power Point to the class.
9. Write a 1+ page “new ending” for the story. Include a brief summary of how the book really ended. Orally present the new ending for the story.
10. Write a 2+ page list of the pros (positives) and the cons (negatives) about the book. Be sure to include an example from the book of each pro and con. Orally present the pros and cons of the book.
11. Build a miniature diorama/stage setting/shadow box for a scene in the book. Be as detailed as you can. Share your miniature scene with the class.
12. Write a 1+ page “review” of the book for a newspaper or magazine. Orally present your review to the class.
13. Create a board game with the story elements in your book—character, setting, plot, theme, mood, etc. Orally present your game to the class.
14. Write a 1+ page biography on the author of the book. Include a list of other works written by that author. Orally present the biography.

15. Research any historical names, places, or facts mentioned in the book and write a 1+ page paper on the material you find. Be sure to note the page numbers on which the historical reference was mentioned in the book. Also include a list of the resources used in research. Orally present your historical facts paper to the class.
16. Write a 2+ page paper comparing and/or contrasting at least two characters in the book. Orally present the compare/contrast paper.
17. Write 3 new titles for the book. Write 1+ paragraphs (5-8 sentences) supporting each new title. Orally present your new titles paper to the class.
18. Make a map and trace the journey of a character or characters in the story. Be sure to identify important places and events. Orally present your map to the class.
19. Imagine that you are one of the main characters. Write a diary account of daily thoughts and activities for 2+ weeks (14 days) in the life of your character. Orally present your diary to the class.
20. Construct a pictorial timeline that summarizes what happens in the story. Orally present the timeline to the class.
21. Think of a situation that happened to a character in the story and write a 1+ page on how he/she could have handled it better or differently. Orally present the "character situations" paper.
22. Select parts from the story that were the funniest, saddest, happiest, most unbelievable, most frightening, etc. and write a 1+ page paper explaining and supporting your choices. Pick at least three parts. Orally present the "choices paper".